Workshop Plan

Title of workshop: FCCLA Week activities

Date of workshop: 3/30/13

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| Time | Description of activity | Who is responsible? | What supplies are needed? |
| 6 minutes | Icebreaker game—everyone takes “as much toilet paper as they will need”. After all have taken some toilet paper, ask participants to share one fact about themselves | Bob | Toilet paper |
| 3 minutes | Introduce self; tell what you like about being a regional officer and what the steps are to being elected as an officer | Bob | In the power point, add photos of the regional screening newspaper article and the regional banquet. Add some photos from state conference. |
| 2 minutes | Give a brief introduction of FCCLA Week:  When it is  Why it is important for chapters to participate  Emphasize the importance of a variety of activities (service/fun/fundraising/public relations) | Katie | In the power point, add a screen shot of the FCCLA website where it talks about FCCLA Week |
| 6 minutes | Brainstorming time  Have participants work in small groups of 3-4 to write down ideas for chapter activities in each of the four main areas. | Katie | Power point with instructions  Music to play while they are working  Brainstorming sheets with categories listed |
| 5 minutes | Sharing/discussion  Ask for each group to share their favorite idea from each category. Katie types onto a word doc and projects onto the screen so that others can record ideas | Bob | Candy for volunteers who share ideas |
| 5 minutes | Follow up discussion  What ideas would work for your chapter?  Did you have any questions about ideas you heard?  What other great ideas did you group have that they want to share? | Katie | None |
| 3 minutes | Evaluation & wrap up  Ask participants to complete an evaluation form | Bob | Evaluation forms for each participant |